

EXAMINABLE AREAS FOR AUDIOLOGY

Demonstrate the ability to provide Audiological services in a respectful and non-discriminatory manner

Demonstrates awareness of and is able to discuss ethical and cultural issues regarding ethnicity, socio economic factors and disability and consistently applies to practice.

Demonstrate professional integrity

Demonstrates awareness of and is able to discuss ethical and cultural issues regarding ethnicity, socio economic factors and consistently applies to practice.

The intern is able to demonstrate effective use of resources

Demonstrates integration of knowledge of resource issues and consistently applies to practice

Conduct Puretone and Speech Audiometry

Instructions to patients are clear and concise

Establishes accurate Puretone air/bone conduction thresholds

Determines need to mask and mask appropriately when applicable for air and bone conduction.

Establishes reliable SRT/SAT measures

Obtain reliable MCL and UCL measures

Ability to carry out Word Recognition Test

Able to adapt testing situation for patient's age and circumstances.

Can integrate speech audiometry with puretones to resolve inconsistencies

Test paediatric populations with appropriate testing methods

Ability to perform behavioural observation audiometry

Ability to perform visual reinforcement audiometry

Ability to perform play audiometry

Ability to perform infant distraction test

Understand early hearing detection and intervention programs

Demonstrate knowledge of Immitance Testing

Completes and interprets tympanometry accurately

Completes and accurately interprets Ipsi and Contra lateral acoustic reflex testing.

Completes and accurately interprets acoustic reflex decay testing when needed.

Demonstrate knowledge of Amplification and Assistive Listening Devices

Ear mould impression technique and accuracy

Ability to determine type of ear mould needed based on audiogram

Able to determine type of hearing aid

Able to select appropriate circuit

Ability to give instructions of the care, maintenance and use of amplification

Ability to trouble shoot hearing aids.

Ability to verify the performance of hearing aids ((electroacoustic analysis, real ear measures, aided measures) management E counselling, communication strategies etc.

Carry out Special Diagnostic Measurements

Ability to perform Auditory Brainstem Response (ABR) test.
Ability to perform Auditory Steady State Response (ASSR) test
Ability to perform central audition test
Ability to perform ABLB, SIS

Demonstrate personal development

Changes behaviour in line of constructive criticism
Demonstrates understanding of boundaries and limitations of their own knowledge and skills
Critically reflects on own performance and takes responsibilities as appropriate
Demonstrates a sound understanding of how professional communication skills impact on all areas of practice.
Critically appraises all aspect of teamwork and adapts his/her approach as appropriate.

Demonstrate professional development

Transfers knowledge and skills across practice setting
Demonstrates effective time management skills and prioritises effectively.
Integrates enquiry and research and is able to show relevance to practice.
Critically analyses the impact of health and social care policy and its impact on occupational therapy practice
Demonstrates commitments to lifelong learning
Demonstrates knowledge of the practical use of information technology in the practice setting.
Demonstrates reliable and responsible behaviour

Demonstrate the ability to establish and maintain effective therapeutic relationship

Maintains appropriate records and reports accurately.
Demonstrates a considerate and respectful attitude to clients, carers and others significant to the client.
Understands and uses appropriate verbal and non-verbal communication.
Applies principles of empowerment to inform client choice and autonomy.
Recognises and response to client needs through appropriate therapeutic use of self.
Uses and evaluates effective interpersonal skills that encourages active participation from clients and carers.
Shows understanding of the specific local context of practice including the socio-cultural diversity of the community.

Demonstrate the ability to establish effective professional relationships

Develops liaison skills with occupational therapy staff and the wider inter-disciplinary team.
Contributes effectively to work undertaken as part of an inter-disciplinary team.
Demonstrate the role of the occupational therapist within the team in line with the philosophy of the profession

Facilitates teamwork through understanding group dynamics and roles.
Reflects on and analyses the impact of potential barriers to professional relationships

Demonstrate management and organisational skills.

Demonstrates knowledge and application of health and safety policies eg manual handling.
Demonstrates effective problem solving, prioritisation and delegation skills.
Critically appraises the importance and effect of the clinical governance framework, in relation to occupational therapy practice.
Demonstrate effective use of assertiveness and negotiation skills.
Identifies and implements leadership skills where appropriate.
Undertakes risk assessments as appropriate utilising outcomes to inform practice.