

EXAMINABLE AREAS FOR SPEECH AND LANGUAGE THERAPY

Demonstrate a duty of care to their clients

Demonstrates integration of knowledge of confidentiality, informed consent and health and safety and consistently apply to practice.

Demonstrate the ability to provide speech & language therapy services in a respectful and non-discriminatory manner

Demonstrates awareness of and is able to discuss ethical and cultural issues regarding ethnicity, socio economic factors and disability and consistently applies to practice.

Demonstrate professional integrity.

Clearly considers ethical and moral issues.

Demonstrate effective use of resources

Demonstrates integration of knowledge of resource issues and consistently applies to practice.

Selects, uses and analyses a range of formal/informal assessments appropriate to the client.

Demonstrate the use of theories, models, approaches and concepts of speech & language therapy.

Applies and evaluates models relevant to clients' needs

Critically analyse a range of approaches utilised within the practice setting

Demonstrates the awareness of the importance of evidence based practice (EBP) and is able to discuss its potential to enhance service provision.

Integrates core values and vision of the profession into practice.

Demonstrate the ability to effectively plan and implement the speech & language therapy process.

Identifies and uses a range of assessment tools as appropriate to clients' needs.

Plans, implements and evaluate therapy.

Sets clear and measurable long and short term goals

Adopts the appropriate SLT role in a given situation, e.g. counsellor, advocate, researcher, facilitator, consultant, trainer or awareness raiser.

Plan for long term management or discharge in an appropriate manner.

Plans evidence based interventions according to clients' needs.

Integrates all elements of the Speech & Language Therapy process appropriately.

Demonstrate knowledge of communication and/or swallowing disorders.

Implements therapeutic interventions and provides evidence to underpin practice.

Independently creates activities appropriate to clients' needs.

Teaches or demonstrates activities/programmes in a clear manner.

Analyses the impact of communication and/or swallowing disorders on individuals.

Demonstrate knowledge of conditions and their impact on communication and/or swallowing.

Identifies and discusses elements relating to communication and/or swallowing disorders (trauma, values, beliefs, etc.).

Demonstrates the ability to identify and formally record findings using accepted terminology and abbreviations.

Write a clear and accurate summary report.

Critically evaluates the importance of health promotion and the role of speech & language therapy with clients.

Evaluates the effectiveness and progress of speech & language therapy intervention with clients, carers and their families.

Integrates appropriate knowledge and practical skills in order to make professional judgements.

Demonstrate accurate analysis and processing of information from a range of sources to inform clinical reasoning.

Demonstrate the ability to effect change.

Demonstrate an ability to cope with change.

Implements necessary modifications to the intervention programme.

Interprets outcomes of therapeutic interventions in order to inform future practice development.

Empowers clients and carers to make informed decisions

Demonstrates an ability to identify areas for future service developments

Demonstrate personal development

Changes behaviour in line of constructive feedback

Demonstrates understanding of boundaries and limitations of their own knowledge and skills.

Critically reflects on own performance and takes responsibilities as appropriate.

Demonstrates a sound understanding of how professional communication skills impact on all areas of practice.

Critically appraises all aspect of teamwork and adapts his/her approach as appropriate.

Demonstrate professional development

Transfers knowledge and skills across practice setting.

Demonstrates effective time management skills and prioritises effectively.

Integrates enquiry and research and is able to show relevance to practice.

Critically analyses the impact of health and social care policy of the Ghana Health Service (GHS) and its impact on speech & language therapy practice

Demonstrates commitments to lifelong learning.

Demonstrates knowledge of the practical use of information technology in the practice setting.

Demonstrates reliable and responsible behaviour

Demonstrate the ability to establish and maintain effective therapeutic relationship

Maintains appropriate records and reports accurately.

Demonstrates a considerate and respectful attitude to clients, carers and others significant to the client.

Understands and uses appropriate verbal and non-verbal communication.

Applies principles of empowerment to inform client choice and autonomy.

Recognises and responds to clients' needs through appropriate therapeutic use of self.

Uses and evaluates effective interpersonal skills that encourages active participation from clients and carers.

Shows understanding of the specific local context of practice including the socio-cultural diversity of the community.

Demonstrate the ability to establish effective professional relationships

Develops liaison skills with speech & language therapy staff and the wider inter-disciplinary team.

Contributes effectively to work undertaken as part of an inter-disciplinary team.

Demonstrate the role of the speech & language therapist within the team in line with the philosophy of the profession.

Facilitates teamwork through understanding group dynamics and roles.

Reflects on and analyses the impact of potential barriers to professional relationships

Demonstrate management and organisational skills.

Demonstrates knowledge and application of health and safety policies e.g. manual handling.

Demonstrates effective problem solving, prioritisation and delegation skills.

Critically appraises the importance and effect of the clinical governance framework, in relation to speech & language therapy practice.

Demonstrate effective use of assertiveness and negotiation skills.

Identifies and implements leadership skills where appropriate.

Undertakes risk assessments as appropriate utilising outcomes to inform practice.